Sample Flow Chart for Giving Gotchas (Elementary) (you would do for each expectation)

Coming and Going straight to destina-tion

Dilly Dalley behavior in the hallway

Report-ing messes to an adult

Causing a mess in the bath-room

Keep-ing belong-ings in control at all times

Using belong-ings inap-propriate-ly

Using a six inch voice

Using any voice louder than 6 inches

Keeping hands and feet to self

Touching things on the wall

Flushing the toilet

Forget-ting to flush the toilet

Picking up trash and putting in waste can

Leaving trash on the bus

Picking up trash and putting in waste can

Leaving trash on the café table

Hallway

Bathroom

Bus

Cafeteria

Playground

**Be Respectful**

Using a zero inch voice

Using any voice louder than 3 inches

Using a zero inch voice.

Using any voice louder than 3 inches

Telling the bus driver thank you

Dis-respect-ing the bus driver

Telling the lunch ladies thank you

Dis-respect-ing the lunch ladies

Includ-ing others in your games

Leav-ing some-one out

Lining up right away

Ignor-ing teacher on duty

Being an up-stander

Being a by -stander

(yes no )

NO

YES

* If a child is exhibiting appropriate behavior, when others are not
* If a child rarely exhibits appropriate behavior and does without prompting
* If a child goes out of their way to exhibit kindness in any way (for instance, child drops tray and this child goes over and helps them clean up mess)
* Child reports another child had exemplar behavior and you know it to be true.
* One child gets a gotcha for exemplar behavior and others say, “I did it too.”
* Child was just exhibiting inappropriate behavior and saw adult and began appropriate behavior.
* Child begs for gotcha
* Tells you of a good deed they did to gain gotcha.