

<b>School:</b>	<b>BEHAVIOR INTERVENTION PLAN- Filled out by the Behavior Support Team (BST)</b>		
<b>STUDENT NAME:</b>	<b>Age:</b>	<b>Grade:</b>	<b>District</b>
<b>Members of the BST:</b>	<b>DISABILITY-</b>		
<b>Functional Behavior Assessment Information:</b>		<b>Behavioral Intervention Planning Information:</b>	
FBA completed on this date:		BIP will begin on what date:	
What data collection method was used:		How often will intervention data be taken during the intervention phase?	
How many days of data were collected?		Who will collect this data?	
What behaviors were measured?	Define:	When will the BST meet again to discuss success or barriers to this plan?	
What was the function of each behavior as determined by the BST?		What home/school communication piece will be in place to assist parents in knowing progress?	
Any circumstances that may have played into this behavior that future BSTs should know about?		Who will meet again on the BST?	
BASELINE was:			

TARGET BEHAVIOR	Antecedent Manipulations	REPLACEMENT BEHAVIOR	Consequence Modifications	
<p>(see definition in data collection)</p>			Positive Reinforcement	Negative Reinforcement
			Desired Behavior:	

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Notes for BST: